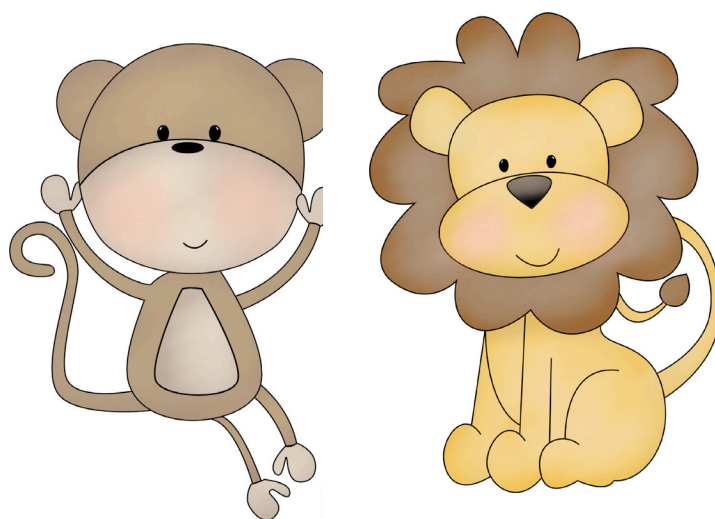


Emergency Substitute Lesson Plans



First Grade Zoo Lessons



By Rachel Friedrich at Sub Hub
<http://subhubonline.blogspot.com/>

How to Use These Lessons

These lessons are intended for use as one-day emergency substitute teacher lesson plans. They can be downloaded by a classroom teacher to keep in a substitute binder or by a substitute teacher to keep handy in your bag of tricks. But they can also be used a lesson at a time. These lessons are written at a first grade level and include:

- A warm-up
- A reading lesson
- A language arts lesson
- A social studies lesson
- A science lesson
- A math lesson

Materials Needed

Warm-up: Curious George Visits the Zoo by Margret and H.A. Rey or Put Me in the Zoo by Robert Lopshire, copies of the Zoo Animal Alpha Boxes

Reading/Language Arts: Good Night, Gorilla by Peggy Rathman, paper

Social Studies: examples of zoo maps (can be downloaded and printed from zoo websites), construction paper, writing paper

Science: Jungle Drums by Graeme Base, copies of My Zoo Animal

Math: copies of Zoo Favorites Recording Sheet and Graph

Extra Activities

Writing: Students write a story to the prompt: "If I lived at the zoo, I would..."

Science: Show students pictures of zoo animals and have them sort them into groups. Students should explain their reasons for the sorting.

Math: Create some math word problems and have the students solve.



Warm-up

Read Curious George Visits the Zoo by Margret and H.A. Rey or Put Me in the Zoo by Robert Lopshire.

Ask students to decide what makes a zoo animal a zoo animal (they may say things like animals that don't live here, animals you can't keep as a pet, animals from around the world, wild animals, etc.).

Then brainstorm on the board or chart paper about what animals they know live in a zoo.

Students then complete the Zoo Animal Alpha Boxes independently, in pairs, or groups. Each student should try to fill in each box with at least one zoo animal that starts with that letter. You could give bonus points for "difficult" letters like X and Q.



Name _____



Zoo Animal Alpha Boxes

A	B	C	D
E	F	G	H
I	J	K	L
M	N	O	P
Q	R	S	T
U	V	W	XYZ



Reading/Language Arts

Pre-reading: Lead a discussion using the following questions:

Why do we have zoos?

Do you think animals like living in zoos?

Should we have zoos or should the animals be free?

During reading: Share the book Good Night, Gorilla by Peggy Rathman or another zoo-themed picture book. Stop along the way to allow students to make predictions about what they think will happen next.

After reading: Review the sequence of the story. Hand out paper and have students retell and illustrate the story.

Here is a zoo spelling list:

Snake

Lion

Tiger

Bear

Monkey

Zebra

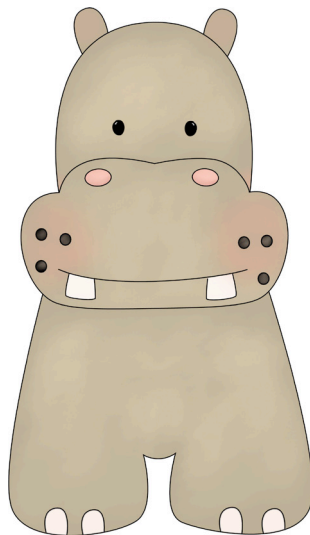
Bird

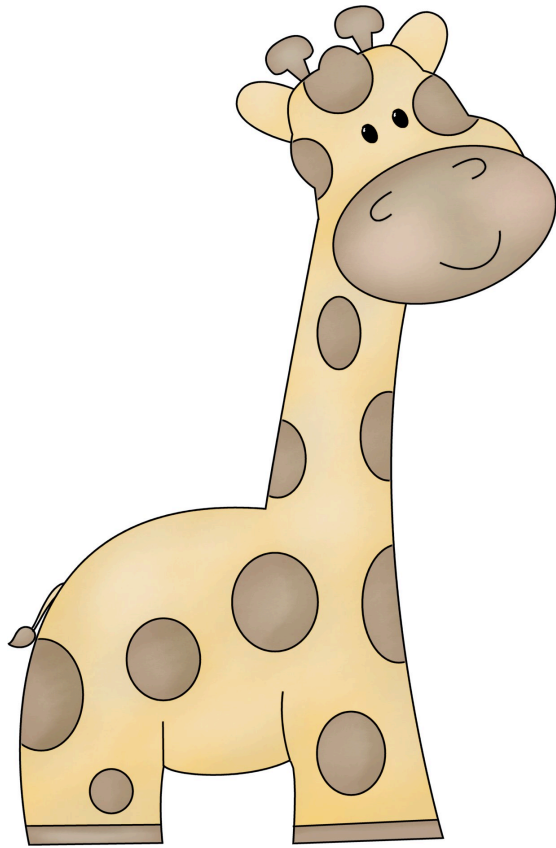
Fish

Turtle

Zoo

Students put them in alphabetical order or write a sentence using each word.





Social Studies

Show students examples of maps of zoos while reviewing map skills with students, including directions, compass rose, and legend.

Model creating a map of an imaginary zoo, drawing the entrance, path, and locations of animal enclosures. Other things to include might be: restrooms, gift store, food stands, etc. Make sure to model how to include things in the legend.

Next model writing an advertisement for your zoo. Make sure students understand that the purpose is to persuade visitors to come to your zoo so they must include reasons why someone would want to come. Maybe you end up with something like: "Lions! And tigers! And bears! Oh my! You can

see it all at the Friendly Town Zoo. And don't forget to try one of our delicious hot dogs."

Students then get a piece of construction paper and a piece of writing paper to create a map and advertisement of their own zoo.

Science

Read Jungle Drums by Graeme Base.

Discuss what makes each animal special. Also discuss the needs of animals, including food, water, and shelter.

Students then draw and describe an animal of their creation on My Zoo Animal.

Name _____

My Zoo Animal

My new animal is called a _____.

My animal has _____.

My animal is colored _____.

My animal eats _____.

My animal can _____.

My animal lives in _____.

What makes my animal most special is _____

_____.

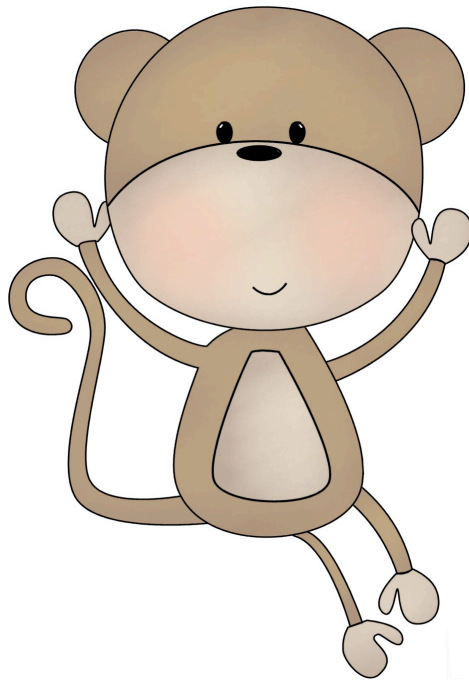


Math

Review bar graphs and pictographs.

As a class, do a tally chart of which zoo animals are the students' favorites. Students can fill in the tally chart on their Zoo Favorites Recording Sheet and Graph.

When complete, student choose whether they would like to use the information to create either a bar graph or a pictograph, making sure they give the graph a title and label each side with the animals and the number of students who like them.



Name _____

Zoo Favorites Recording Sheet and Graph

	Our Favorite Zoo Animals
Lion	
Bear	
Monkey	
Elephant	
Zebra	



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